

Seasons for Growth Children and Young People's Program



What is *Seasons for Growth*?



Seasons for Growth is a small group grief and loss education program for children and young people aged 6-18 years.

Seasons for Growth is based on the belief that change and loss are part of life, and grief is a normal response to these losses.

The program aims to promote resilience, to enhance coping strategies and to develop life skills in children and young people.

What does *Seasons for Growth* do?



Seasons for Growth helps children and young people to:

- Learn about how the death of a loved one, parental separation/divorce, or other significant loss event may impact on their lives
- Learn the knowledge, skills and attitudes required to understand and respond well to such experiences, including:
 - understanding the grief process
 - recognising their feelings and other reactions to loss are normal
 - developing skills for coping, problem solving and decision making
 - building a peer-support network
 - restoring self-confidence and self-esteem.

The story of the seasons

- Based on the work of J William Worden
- Using the metaphor of the four seasons as a framework to explore the experience of change, loss and grief participants recognise:
 - no season lasts forever
 - each season is unique and important for our growth
 - each season has its own story, there are easy days and difficult days
 - seasons are unpredictable
 - individuals experience the seasons differently
 - we find different ways to adapt to changes within each season
 - seasonal change is often silent, gradual and unseen.

Program structure

Seasons for Growth has a sound curriculum structure and utilises a wide range of creative learning activities. It is a small group (4-7 participants), peer based program of eight sessions followed by a celebration and two optional 'reconnector' sessions.

The program consists of four levels:

- Level 1 (Reception to year 2)
- Level 2 (year 2 to year 4)
- Level 3 (year 4 to year 6)
- Level 4 (year 7 to year 12)

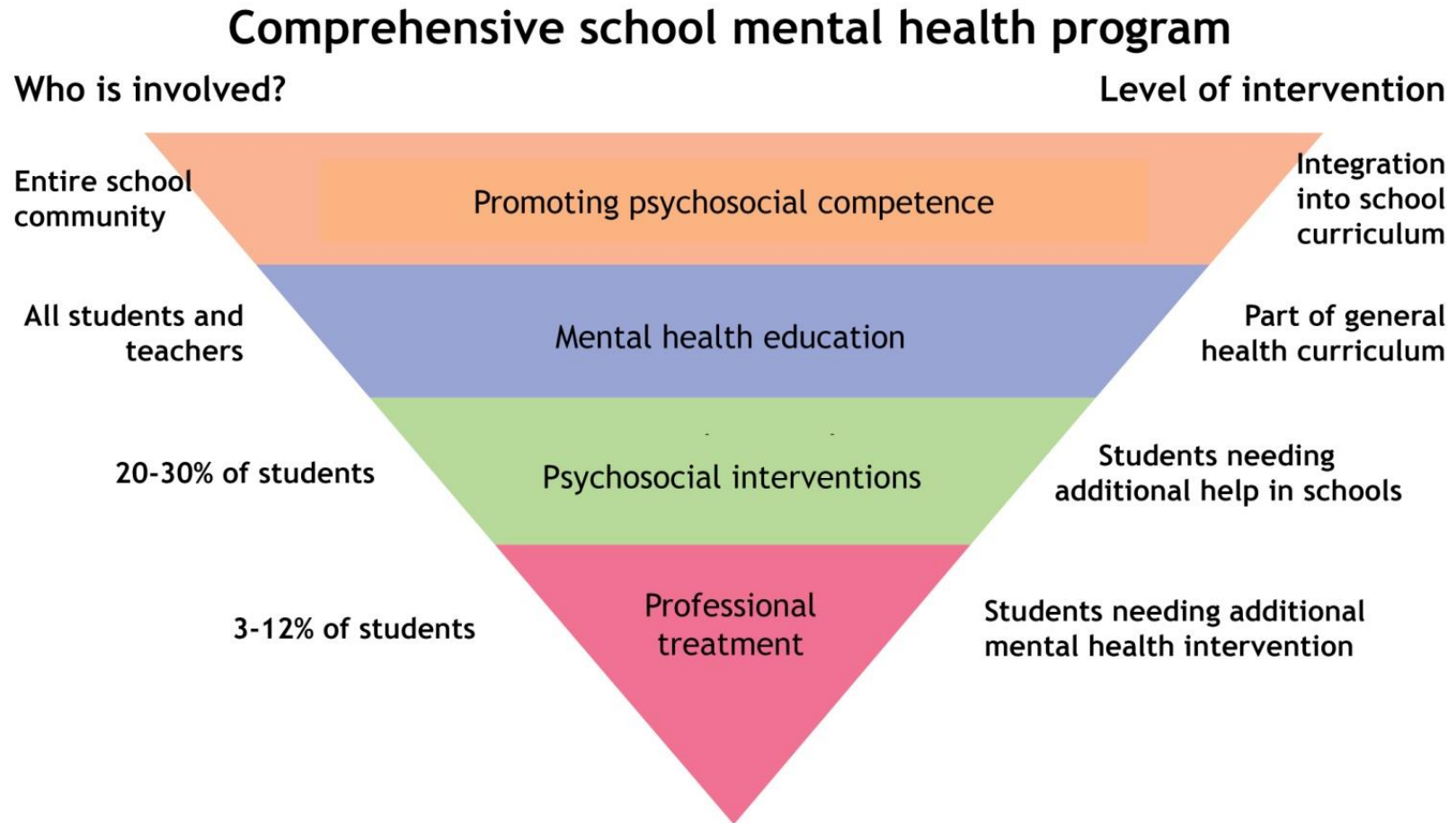
The group is led by a trained adult facilitator ('Companion').

What do the participants learn about in the program?

The following table provides an overview of the way in which *Seasons for Growth* integrates the grief tasks with the program content:

Worden's Tasks	Seasons for Growth® Tasks		Session Content
To accept the reality of the loss	Learn that change and loss are part of life	AUTUMN	Session 1: Life is like the seasons Session 2: Change is part of life
To process the pain of grief	Learn about different ways people experience change and loss	WINTER	Session 3: Valuing my story Session 4: Naming my feelings
To adjust to a changed world after the loss	Learn skills to assist with adapting to change and loss	SPRING	Session 5: Caring for my feelings Session 6: Remembering the good times
To find an enduring connection with what has been lost while embarking on a new life	Learn about ways that help in moving forward with life	SUMMER	Session 7: Making good choices Session 8: Moving forward

In the school context



World Health Organization model (adapted by Wyn et al. 2000, from Hendren, Birrell Weissen & Orley 1994).

Children's experiences of loss and grief

- Experience of loss and grief is unique for each child
- Children may experience many different feelings, including sadness, anxiety, anger, resentment, guilt and relief, amongst others
- Children and young people may show physical and behavioural reactions, including:
 - difficulty concentrating
 - changes in schoolwork or results
 - changes in behaviour or participation in activities – acting out or withdrawn
 - changes in sleep patterns, appetite, weight loss/gain

The evaluation identified *Seasons for Growth* as unique because of the program's ...

- theoretical orientation
- structure and educational processes
- variations in implementation
- ongoing demand over time.

Evaluation Conclusions

Seasons for Growth has a strong, positive effect on young people

Parents, Companions, school principals and agency managers believe without exception that the program is beneficial to participants

The participants said that the program had removed their sense of isolation, allowed them to express their feelings without being ashamed of them and helped them to develop trust in others.

Seasons for Growth contributes broadly to intervention against youth suicide in that it provides an early system of safety, opportunities for identification and referral and lessening of vulnerability.

Many participants said they had been able to:

Seek support when necessary from the Companion outside the formal processes of the program

Form friendships and support networks with others in the program

Communicate better with their parents and siblings

Understand that life moves on and that changes do happen

Cope better with their emotions

2019 International Evaluation



- the results support the suggestion that program attendance is likely to be associated with an improvement in the quality of life of children and young people and that this is maintained after the program has finished.
- This is a very positive finding; particularly given that many of the children and young people had experienced more than one significant loss or change events. The qualitative feedback provided by young people and parents also clearly showed just how valued the work of the Companion is.

Supporting children during times of change

- What do you do to support children and young people during times of significant change and/or loss in their lives?
- What do you find most difficult during these times?

- Worden (1996) identified that grieving children need the following:
 - Adequate information
 - Fears and anxieties addressed
 - Reassurance they are not to blame
 - Careful listening
 - Validation of individual's feelings
 - Help with overwhelming feelings
 - Modelled grief behaviours
 - Opportunities to remember
 - Involvement and inclusion
 - Continued routine activities.

The words of children and young people

“you understand and are aware of some changes in life and also understand what others are feeling and when”

“I feel good, and I feel like I don't need to cry anymore about my dad”

“YAY I AM COMING TO SEASONS ... It's not that I have to come it's that I want to come”

“its made me a stronger person and made me believe in myself a lot more”

The words of children and young people

“good, it’s nice to experience something where they actually listen to you and give decent advice, rather than telling you to get over it, like other counsellors I’ve had. It was good getting to know others who have suffered and are getting over it.”

“calmer than usual I’m normally angry”

“I made lots of friends in the Seasons for Growth group.”



Questions